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Socialist Republic of Vietnam



BATANGAS STATE UNIVERSITY
Republic of the Philippines

**LEARNING GUIDES IN SPEAKING ENGLISH IN IN-CLASS AND
OUT-OF-CLASS ACTIVITIES FOR VIETNAMESE FRESHMAN
STUDENTS IN THE THAI NGUYEN UNIVERSITY SYSTEM**

A Dissertation Presented to
The Faculty of Graduate School
Batangas State University
Batangas City, Philippines

In partial Fulfillment of the
Requirements for the Degree of
Doctor of Philosophy
Major in English

By
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ABSTRACT

Title: **Learning Guides in Speaking English in In-class and Out-of-class Activities for Freshman Students in the Thai Nguyen University System.**

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Summary

This study was undertaken to determine the level of English language performance and the extent of participation of students in in-class and out-of-class activities of the freshman students in the Thai Nguyen University system to propose learning guides in speaking English both for in-class and out-of-class activities.

The respondents of the study were four hundred (400) students also from these universities who served as respondents.

Specially, the study sought to answer the following questions:



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1. What is the level of English language performance of the students? 2. What is the extent of participation of students in in-class activities which require speaking in English? 2.1 listening; 2.2 speaking; 2.3 reading and 2.4 writing? 3. To what extent do students' engage in the following out-of-class activities? 3.1 contests; 3.2 clubs; 3.3 sports; 3.4 games and 3.5 entertainment? 4. Is there any significant difference between the extent of participation in in-class and that of out-of-class activities? 5. In which among in-class and out-of-class activities do teachers find communication barriers? 6. What learning guide in speaking English both for in in-class and out-of-class activities may be proposed?

The hypothesis of the study is no significant difference between the extent of participation in in-class and out-of-class activities

In order to analyze the data gathered: Weighted mean was used to determine the levels of language performance of the students and the extent of participation of using English in in-class and out-of-class activities.

Dependent sample t-test was utilized the significant difference between the extent of participation of student in in-class activities and out-of-class activities.

The study was revealed that the level of English language performance of freshman students of Thai Nguyen University System



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was on the average only. Additionally, the extent of participation of using English in in-class activities was high on reading and speaking; there was a moderate extent of participation on entertainment as a form of out-of-class activities; the performance of the students in using English in in-class activities is better than in out-of-class activities; writing was deliberate as communication barriers in terms of in-class activities while joining clubs was noticed on out-of-class activities and a proposed learning guide was formulated to enhance students English speaking.

With the result of the study, the following recommendations are given. First, the faculty may use verbal and non-verbal cues to encourage participation. Second, English Lecturers may undergo training and must be equipped with modern teaching methodologies so as to increase the effectiveness of English language teaching. Third, students should be encouraged to watch and listen to English news like CNN, BBC, DD news etc... and English serials/movies in TV/Radio so as to learn right pronunciation of various words and develop their listening skill. Fourth, Students should be given enough practice to face interviews by conducting mock interviews in schools and colleges so as to build their confidence in spoken communication. Dramatization technique can be used to improve spoken English skill. Fifth, students should be encouraged to write letters to their friends in English.



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Motivate them to use complete English words to communicate using SMS by mobile phones outside the college hours so as to improve written communication skill of the students and a proposed learning guide may be used to enhance students' ability to speak in English.



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V.T.Q.H



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DEDICATION

With pride and honor,

This piece of work is lovingly dedicated

To her beloved parents, her loving husband

and to her children

V.T.Q.H



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